



1

00:00:08,400 --> 00:00:11,910

WHEN I FIRST CAME HERE AT STENNIS, THERE WEREN'T THAT MANY WOMEN WHO WERE BREAKING IN THE FIELD,

2

00:00:11,910 --> 00:00:14,789

SUPPORTING THE TESTS, IN THE SUPPORT AREAS THAT I STARTED OUT WITH.

3

00:00:14,789 --> 00:00:18,640

\hSO, WHEN I FIRST CAME HERE I HAD TO DEAL WITH A LOT OF TECHNICIANS WHO WERE REALLY

4

00:00:18,640 --> 00:00:21,390

SORT OF SURPRISED TO SEE A WOMAN SHOW UP IN THAT ROLE.

5

00:00:21,390 --> 00:00:25,670

\hAS WELL AS BEING A YOUNG FEMALE, I WAS PROBABLY IN MY EARLY TWENTIES AT THE TIME WHEN I STARTED.

6

00:00:25,670 --> 00:00:31,600

\hSO, I THINK THERE WAS SOME TIME WHEN I HAD TO TRY TO GAIN THEIR TRUST IN MY KNOWLEDGE

7

00:00:31,600 --> 00:00:33,460

AND MY EXPERIENCE IN BEING AN ENGINEER.

8

00:00:33,460 --> 00:00:37,180

\hBUT I THINK AFTER MAYBE A COUPLE OF YEARS OF WORKING OUT HERE AND WORKING WITH THE TECHNICIANS,

9

00:00:37,180 --> 00:00:41,440

ON A ONE TO ONE BASIS, WE DEVELOPED A GREAT RELATIONSHIP, AND I HAVEN'T HAD ANY PROBLEMS

10

00:00:41,440 --> 00:00:42,440

SINCE THEN.

11

00:00:42,440 --> 00:00:43,440

\h

12

00:00:43,440 --> 00:00:46,369

I HAVE BEEN REALLY FORTUNATE TO HAVE STRONG
WOMEN WHO'VE BEEN REALLY INSPIRATIONAL TO

13

00:00:46,369 --> 00:00:47,369

ME IN MY CAREER.

14

00:00:47,369 --> 00:00:48,369

\hMAINLY, IT'S BEEN TEACHERS.

15

00:00:48,369 --> 00:00:53,170

\hI GUESS THE FIRST TEACHER I CAN DRAW INSPIRATION
FROM HAS BEEN MY AUNT WHO'S TAUGHT HIGH

16

00:00:53,170 --> 00:00:55,659

SCHOOL MATH FOR OVER FORTY YEARS.

17

00:00:55,659 --> 00:00:59,870

\hSHE'S ALWAYS BEEN THAT ROLE MODEL FOR
ME, AND ALWAYS MADE MATH \hAPPROACHABLE TO

18

00:00:59,870 --> 00:01:00,940

ME AS A YOUNG KID.

19

00:01:00,940 --> 00:01:05,220

\hBESIDES THAT, THROUGHOUT ALL OF MY HIGH
SCHOOL CAREER, I ALWAYS HAD ALL FEMALE MATH

20

00:01:05,220 --> 00:01:09,220

TEACHERS, WHICH WAS PRETTY INCREDIBLE AT THAT
TIME WHEN YOU THINK ABOUT IT.

21

00:01:09,220 --> 00:01:11,700

\hSO, MATH HAS ALWAYS BEEN APPROACHABLE TO
ME, AS A FEMALE.

22

00:01:11,700 --> 00:01:14,310

WHIT WASN'T SOMETHING THAT GIRLS COULD NOT DO.

23

00:01:14,310 --> 00:01:19,970

THE FIRST OPPORTUNITY I HAD TO SEE A SSME TESTING, WAS ONE NIGHT, PROBABLY TWO, THREE

24

00:01:19,970 --> 00:01:23,210

O'CLOCK IN THE MORNING, AND I THINK IT WAS THE THING THAT MOST INSPIRED ME TO STAY ON

25

00:01:23,210 --> 00:01:25,600

WITH NASA AND ENJOY THE THINGS THAT NASA DOES.

26

00:01:25,600 --> 00:01:28,260

WHIT WAS A TEST OF THE SPACE SHUTTLE MAIN ENGINE...

27

00:01:28,260 --> 00:01:32,250

IT WAS PROBABLY FIVE HUNDRED AND TWENTY SECONDS, AND I HAD NEVER SEEN ANYTHING LIKE THAT.

28

00:01:32,250 --> 00:01:37,190

WHI MEAN THE NIGHT SKY LIT UP WITH THAT FLAME FROM THAT ENGINE, AS WELL AS THE GROUND WAS

29

00:01:37,190 --> 00:01:38,190

VIBRATING.

30

00:01:38,190 --> 00:01:40,640

AND, I THINK I WAS HOOKED ON TESTING FROM THAT MOMENT ON.

31

00:01:40,640 --> 00:01:44,612

I'VE ACTUALLY HAD THE OPPORTUNITY TO MENTOR SEVERAL CO-OP STUDENTS OR STUDENTS WHO WERE

32

00:01:44,612 --> 00:01:46,120

HERE IN OUR SUMMER INTERN PROGRAMS.

33

00:01:46,120 --> 00:01:49,990

\hAND, ODDLY ENOUGH, IT'S GREAT TO SEE SOME
OF THE STUDENTS WHO'VE GRADUATED FROM COLLEGE.

34

00:01:49,990 --> 00:01:50,990

\hI MEAN THEY...

35

00:01:50,990 --> 00:01:51,990

THEY...

36

00:01:51,990 --> 00:01:54,590

THEY'VE CONTACTED ME THROUGH LINKEDIN AND
SEE THAT THEY'VE ACHIEVED THEIR GOALS AND

37

00:01:54,590 --> 00:01:56,380

ALSO ARE SURPASSING A LOT OF THOSE GOALS.

38

00:01:56,380 --> 00:01:59,400

\hI CAN REMEMBER SOME OF THEM STARTING OUT
IN OUR SHARP PROGRAM.

39

00:01:59,400 --> 00:02:03,170

\hWE USED TO HAVE A PROGRAM CALLED SHARP,
WHICH WAS FOR HIGH SCHOOL STUDENTS, AND THEY'VE

40

00:02:03,170 --> 00:02:04,170

GONE THROUGH...

41

00:02:04,170 --> 00:02:07,170

GRADUATED FROM HIGH SCHOOL, GRADUATED FROM
COLLEGE, AND NOW THEY'RE WORKING IN CORPORATE

42

00:02:07,170 --> 00:02:08,970

AMERICA IN AN ENGINEERING FIELD.

43

00:02:08,970 --> 00:02:13,970

\hSO, IT'S REALLY A GREAT PRIDE I HAVE FOR
SEEING THOSE WOMEN SUCCEED IN THEIR CHOSEN

44

00:02:13,970 --> 00:02:14,970

CAREERS.

45

00:02:14,970 --> 00:02:18,849

I'LL TELL ANY FEMALE WHO'S \hABOUT TO
ENTER THEIR CAREER AS AN ENGINEER OR A SCIENTIST

46

00:02:18,849 --> 00:02:25,370

OR ANY OF THE STEM RELATED FIELDS TO ALWAYS
DO YOUR BEST, ALWAYS BE HONEST AND ALWAYS

47

00:02:25,370 --> 00:02:26,560

STRIVE FOR EXCELLENCE.

48

00:02:26,560 --> 00:02:31,530

\hNEVER SEE YOURSELF AS DIFFERENT FROM ANY
OF YOUR MALE COUNTERPARTS, BECAUSE THE JOB

49

00:02:31,530 --> 00:02:33,049

IS A JOB FOR AN ENGINEER.